Engineering Inclusive Teaching
Faculty Professional Development
POWERED BY WEPAN

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Dear STEMming the Confidence Gap Webinar Participants,

Thank you for the great questions during today's webinar. I wanted to share some examples of professors who are using Piazza to engage their students. You can see three professors' stories in this document; for more stories click HERE. I have also identified "Promising Practices" for getting students started on Piazza, below. I hope this helps. Please feel free to reach out at any time – especially if you'd like to connect with a colleague in a similar discipline. I am more than happy to hop on a quick call to further discuss.

Best,

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"Promising Practices" for getting students started on Piazza

- Tone setting: It's important to let students know not to email you. Posting all of the questions on Piazza seeds the forum for students to answer each other's questions
- Participation Points: Some instructors make participation on Piazza a part of their grade (see Neer case study)
- Story Time: Have each students add a sentence in the wiki-style student answer box
- Selfie Starter: Have each student make a post with a photo and a fun fact
- Travel Pixel: Have each student post s photo of his/her favorite place to travel
- Favorite Meme: Have students each post a school-appropriate, class-related meme
- HERE are some ideas for getting started