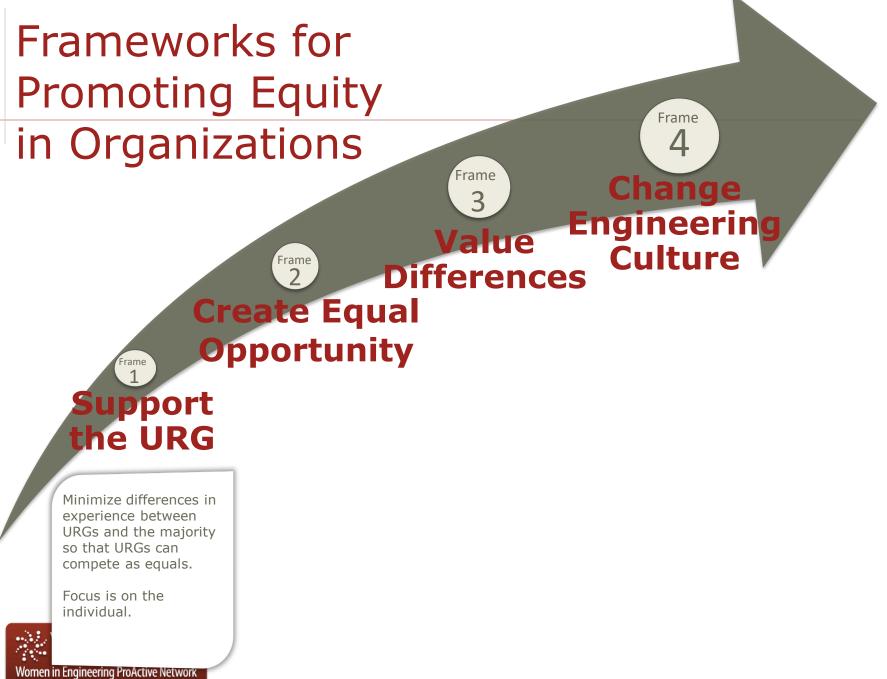


Transforming Culture in Engineering Education

# Four Approaches to Equity: The Good, the Bad, and the Fruitless

Beth M. Holloway Oct 22, 2020



# Support the Under-represented Groups

Difference Assumption:

 Groups are socialized differently. This results in deficiencies in the URG relative to the majority, therefore we need to help the URG members with something that the majority group does not have issues with.

Examples of Activities:

- Mentoring programs for African Americans
- Affinity groups
- Leadership development programs for women



# Support the Under-represented Groups

#### Positives:

- Programs can help individuals succeed
- Programs can develop role models for others
- Programs can bring together members of a URG, which can lead to an empowering and supportive environment

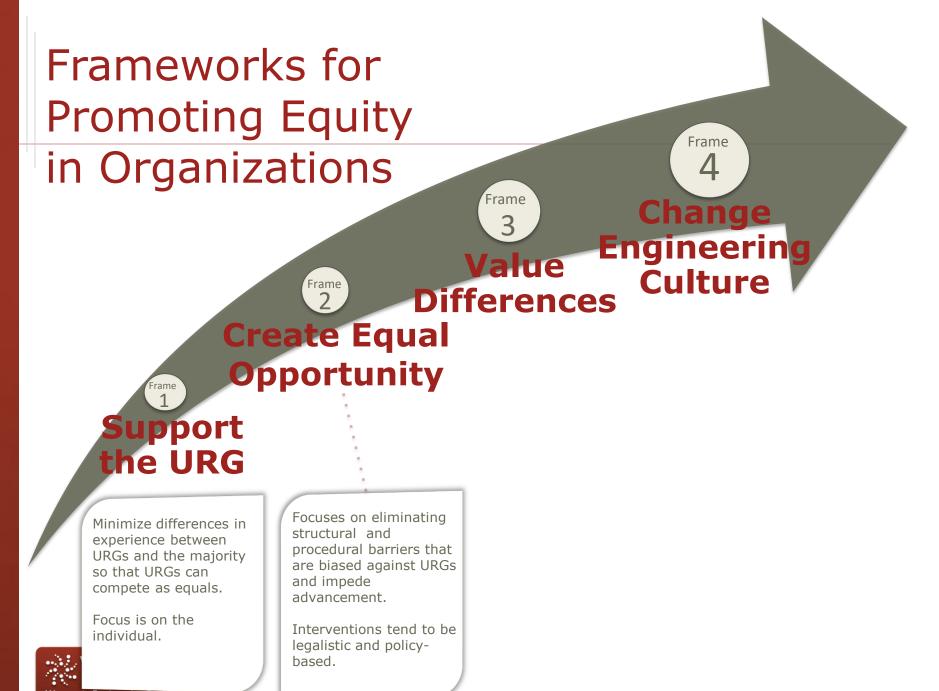


# Support the Under-represented Groups

Negatives:

- Deficiency model thinking
- Lack of success is attributed to the individual
- Universalizes individuals' experiences
- Does nothing to change the system, structures, and organizations that make equity more difficult for some groups





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# **Create Equal Opportunity**

#### **Difference Assumption:**

- Groups are more similar than different.
- Underrepresentation is caused by differences in access that lead to advancement, therefore we need to reduce or eliminate structural barriers.

#### **Examples of Activities:**

- Affirmative Action
- "Stop the Tenure Clock"
- Policy-based practices that are "exceptions" to the general rule.



## **Create Equal Opportunity**

Positives:

 Programs can help with recruiting, retaining, and advancing members of URGs

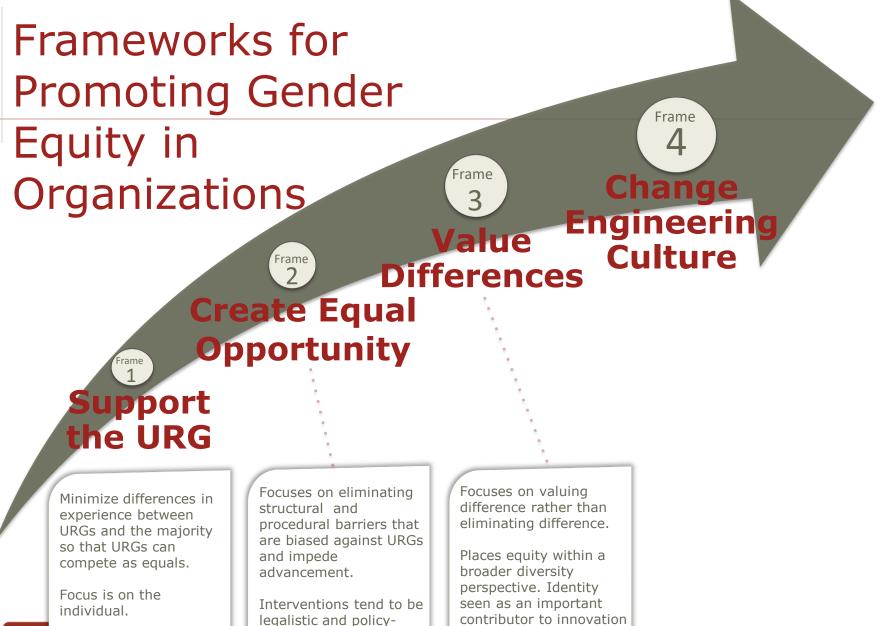


# **Create Equal Opportunity**

Negatives:

- Do not, by themselves, change the culture of the organization.
- Do not recognize aspects of the organization that produce discrimination and bias in favor of some and against others.
- Can cause "backlash" against those who take advantage of such policies, creating an additional source of discrimination.





Woman

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based.

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and business

performance.

## Value Differences

Difference Assumption:

- Groups are more different than similar.
- We need to recognize, affirm, and value these differences.

Examples of Activities:

- Education programs to promote tolerance and understanding of different groups.
- Promoting and leveraging skills and qualities of one URG for organizational benefit.



### Value Differences

Positives:

- Differences between groups are recognized
- Some differences may become more valued in practice
- This framework starts to bring majority folks into diversity and inclusion conversations

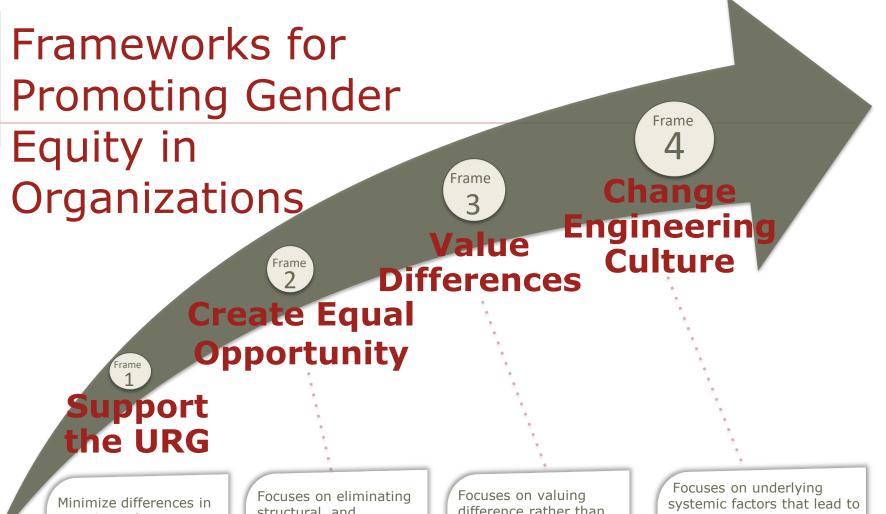


### Value Differences

Negatives:

- Universalizes the experiences and characteristics of members of underrepresented groups and majority groups.
- Can reinforce the very stereotypes that exacerbate exclusion, and can reiterate hierarchies through emphasizing difference.





experience between URGs and the majority so that URGs can compete as equals.

Focus is on the individual.

structural and procedural barriers that are biased against URGs and impede advancement.

Interventions tend to be legalistic and policybased.

difference rather than eliminating difference.

Places equity within a broader diversity perspective. Identity seen as an important contributor to innovation and business performance.

inequity.

Organizations are inherently biased towards majority groups.

Interventions change the culture by addressing underlying assumptions, norms, and practices.

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#### Difference Assumption:

- While there may be differences between groups, the cause of some groups' underrepresentation is that organizations' cultures are set up to produce the outcomes that exist – i.e. that it's easier for some to succeed than others.
- To promote equity, we must question our organization's culture – it's structures and policies, beliefs and values, and underlying assumptions – and how that culture affects groups and individuals differently



The "normativity" of culture is what prevents most participants from seeing its discriminatory nature; it appears to be a meritocracy even as it works to uphold inequity.



Positives:

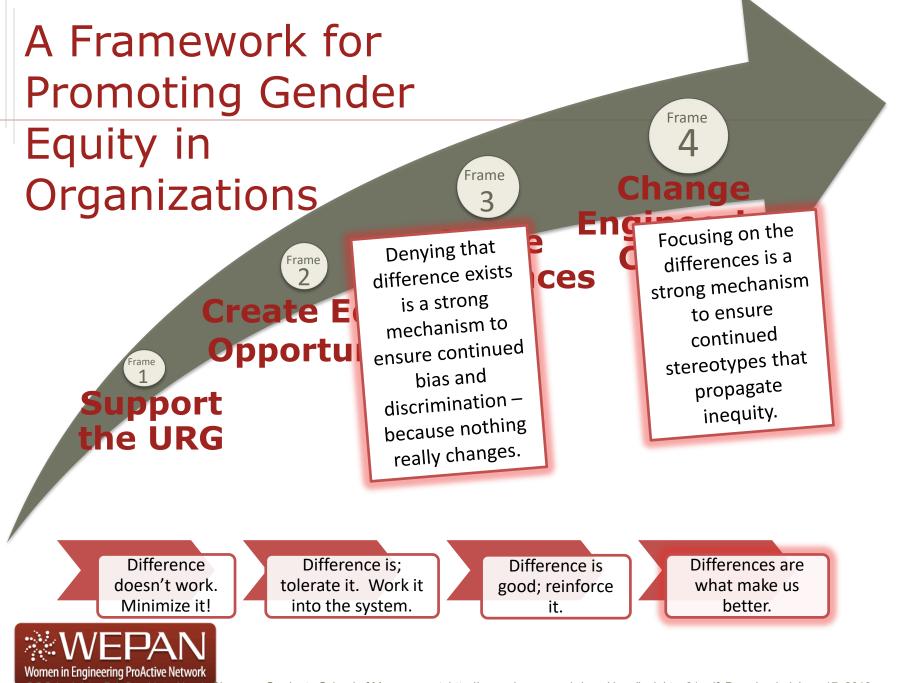
• This is the only framework that can produce sustainable outcomes that promote equity.



Negatives:

- This is extremely difficult to do
- Resistance to change is deep especially changes to belief and value systems
- Changes that are created can be difficult to sustain long enough to become "normal"
- This can be very resource-intensive





nsights, Briefing Note No. 1, Simmons Graduate School of Management, http://www.simmons.edu/som/docs/Insights\_01.pdf. Downloaded June 17, 2013

Source:



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# "It is possible to oppress people both by ignoring their differences and by denying their sameness." - Martha Minow

Source: Minow, M. (1984). Learning to Live with the Dilemma of Difference: Bilingual and Special Education. *Law and Contemporary Problems*, 48(2), 157 – 211.

## A Path Forward

- Frame 1 to empower and support members of underrepresented groups.
- Frame 2 to stop-gap obvious pain points.
- Frame 3 to think about our differences as strengths.
- All of these activities are needed until there is a Frame 4 approach to create organizations and cultures that work for ALL – à la Universal Design thinking.





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# Let's talk!