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Interrupting Bias & Hate Policy Checklist

- Does your campus have a designated lead/team?
- Does your policy separate and define Hate Crimes and Bias Incidents?
- Does your policy reflect your state regulations or go beyond?
- What are methods your campus has implemented to prevent hate crimes and incidents?
- What populations is this focused on? Who is not included?
- Are there specific demographics or climates that would put specific populations as targets more often?
- How are hate crimes and incidents reported?
- How do populations know how and where to report?
- Do employees know where and how to report?
- What would prevent people from reporting?
- Does your institution have a method of collecting and analyzing trends of hate crimes and incidents?
- Who is involved with collecting and reporting?
- Does your campus have a response protocol?
- Are staff and faculty members made aware of signs and symptoms of hate crime and hate incident survivors and how to report?
- Are mental health services inclusive of populations likely to experience hate crimes?
- Who are campus partners you should collaborate with?
- How are students involved in intervention or response initiatives?
- If an incident occurs how does your campus respond? Is there a procedure?
- Who is involved in the response?
- Who are the audiences responded to?